



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2026.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2025/2026)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Teachers continue to use REAL PE/REAL DANCE/REAL GYM across the school.	First Quality Teaching, children receiving two hours of high quality PE a week.	Children are receiving two hours of high quality PE – that focusses on Fundamental Movement Skills. REAL PE and the Jasmine Platform will continue to be used next academic year.
To use play leaders for peer interventions (guided by staff)	Children's self esteem and confidence has grown. Fundamental Movement Skills have improved. Children are motivated to achieve.	New Year 5 Play Leaders to be trained by staff – they will continue to lead and take part in guided activities.
Quality Resources are used to support the school's PE approach. Update and maintain the current PE equipment.	Children have accessed high quality PE lessons and enjoyed utilising a larger variety of equipment in their lessons.	Ensure equipment is maintained and updated to ensure high quality PE continues.

All pupils to participate in daily exercise and receive at least two hours of high quality PE every week.	Children have participated in high quality lessons, they have been taught new skills and have the opportunity to develop these skills.	Children's self esteem and confidence has grown.
All pupils to participate in a weekly coaching session with a specialist PE coach from Premier Education.	Children have participated in a high quality PE session with a coach. This has provided the opportunity to build on skills learnt within PE sessions.	Children's skills have progressed

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>To continue to engage pupils in positive physical activities at playtime and lunchtime.</i> <i>To train and use play leaders for peer interventions using REAL PE Fundamental Movement Skills (guided by staff members)</i> <i>Extra Curricular Sports Activities. To provide children with a range of afterschool sports activities that run for the year.</i>	<i>Lunchtime playleaders – to be given time to set up activity stations using high quality equipment and to deliver activities across KS1 and KS2.</i> <i>Training for MTAs and play leaders.</i> <i>Pupils (Year 5 Play Leaders) to be trained by staff – as they will lead and demonstrate guided activities.</i> <i>Children, staff, parents, carers.</i>	<i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i> <i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i>	<i>More pupils engaging in quality physical activities at playtimes and lunchtimes.</i> <i>Children’s self- esteem and confidence will grow.</i> <i>Sustainability will be achieved by upskilling staff so they have the knowledge and confidence to support Year 5 playleaders in the future.</i> <i>Children will have the opportunity to take part in high quality activities that teach new skills. Children will be successful through competing in intra</i>	<i>£450</i> <i>Part of PSSP (£5,500)</i>

<i>(Plymouth Argyle/Plymouth Albion)</i> <i>Raising the Profile of PE as a Tool for Whole School Improvement To support whole school improvement through PE and school sport.</i>	<i>Children and staff.</i>	<i>Key Indicators -1, 2, 3, 4, 5</i>	<i>school and inter school competitions. Parents and Carers will have opportunities to watch their children perform and compete in competitions.</i> <i>Children will benefit from relevant PE and Sport opportunities in the Academy and using PSSP competitions. Children will have opportunities to represent their class and/or school. Students will have opportunities to represent the Academy at competitions and activities contributing to raising standards and wellbeing. House teams will be explored further as a tool to increase competition opportunities, reduce poor behaviour instances and raise the profile of PE positively.</i>	<i>£5,500</i>
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of equipment is used and up to date with safety standards. PSSP - <i>To continue to engage all pupils in positive physical activities using inter/intra schools competition using PSSP membership.</i>				£250 £1209
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Total amount carried over from 2025/2026	£0
Total amount allocated for 2026/2027	£17,540
How much (if any) do you intend to carry over from this total fund into 2026/2027	£0
Total amount of funding for 2026/2027. To be spent and reported on by 31st July 2026	£17,540

Key achievements 2025-2026

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
PSSP – higher rate of engagement.	Notable success at Brickfields athletics, Higher success rate in Indoor Rowing. Higher engagement in SEND activities.	Multiple awards at athletic events Participated and attended SEND Competitions – Archery, Football and Bocchia.
Engagement in afterschool Plymouth Albion Rugby Club.	Children had opportunity to take part in high quality activities that taught new skills and developed skills learnt. The children competed at PSSP athletics competitions	Parents and Carers have been enjoyed attending events and watching their children play
Engagement in afterschool Plymouth Argyle Football Club for both boys and girls.	Girls across Key Stage 1 and 2 have attended the football club. Children have physically benefitted from these opportunities. Children's physical health has been impacted positively and children have built healthy lifestyle habits	
Engagement in lunchtime running club and the Marathon event on the hoe		

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	64%	<i>Low income families. Families frequently moving in and out of the local area.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	40%	<i>Low income families. Families frequently moving in and out of the local area.</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%	<i>Safe self rescue.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/ No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/ No	We purchase swimming lessons through Plymouth Life Centre so the staff are trained to deliver swimming sessions.

Signed off by:

Head Teacher:	<i>Lauren James (Assistant Headteacher)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Steven Margrie (From September 2026)</i>
Governor:	<i>Andrea Roe</i>
Date:	02/07/2026